



ESSENTIAL LEARNING FOR ICC: 3 MONTHS - 2 YEARS

At the end of ICC, students should be able to demonstrate mastery of the following material:

The mission of San Jose Christian School is to advance the kingdom of God by providing exceptional teaching and curriculum fully integrated with Biblical perspective. Within our Christian community we live to engage and transform culture for Jesus Christ.

OVERVIEW

Children graduating from ICC leave with a strong foundation of trust, curiosity, and early communication. During their time in this nurturing, responsive environment, they have formed secure attachments with caregivers, explored their surroundings through sensory play, and begun to express themselves using gestures, sounds, and early words. With support, they are learning to recognize familiar routines and express their needs with growing confidence. These children are developing the emotional security, physical skills, and emerging language necessary to thrive in toddlerhood and beyond.

SOCIAL-EMOTIONAL DEVELOPMENT

- Forms secure attachments with familiar caregivers
- Expresses a range of emotions and seeks comfort when upset
- Begins to engage in parallel play or watch peers with interest
- Shows a preference for familiar people and routines
- Smiles, laughs, and makes eye contact during interaction
- Begins to soothe self with a blanket, thumb, or toy

LANGUAGE & LITERACY

- Responds to own name and familiar words
- Uses gestures such as pointing or waving to communicate
- Imitates sounds, simple words, and actions
- Understands and follows simple directions (e.g., "come here")
- Vocalizes needs and wants using babbling or early words
- Engages in turn-taking vocalizations with caregivers

COGNITIVE DEVELOPMENT

- Explores objects through mouthing, banging, stacking, etc.
- Shows curiosity by looking for hidden objects (object permanence)
- Recognizes cause and effect (e.g., pushing a button to make a sound)
- Demonstrates emerging memory of routines and people
- Looks at and manipulates books with adult support
- Anticipates events (e.g., gets excited for snack or story time)

PHYSICAL DEVELOPMENT

- Rolls over, sits up, crawls, pulls to stand, and begins walking (as developmentally appropriate)
- Uses pincer grasp to pick up small objects
- Begins self-feeding with hands or a spoon
- Coordinates hand-eye movements during play (e.g., placing rings on a post)
- Transfers objects between hands
- Pushes or pulls toys while moving around

EARLY SELF-HELP ROUTINES

- Shows awareness of basic routines (e.g., diapering, handwashing)
- Cooperates with dressing and undressing with assistance
- Begins to express discomfort or need for help (e.g., raising arms to be picked up)
- Communicates hunger, sleepiness, or need for comfort
- Attempts to help with small tasks like wiping face or putting toy away

INTRODUCTION TO CHRISTIAN VALUES

Infants and young toddlers are introduced to God's love through simple, sensory experiences, soft worship music during play, prayerful language during routines, and gentle caregiver modeling of values like kindness, patience, and joy.

TOILET TRAINING

At this age, children begin building the foundations for toilet training through predictable routines and early awareness of body cues. While potty training is not expected, caregivers gently introduce language and routines that support later toilet use independence.