



## ESSENTIAL LEARNING FOR SEVENTH GRADE

At the end of Seventh Grade, students should be able to demonstrate mastery of the following material:

*The mission of San Jose Christian School is to advance the kingdom of God by providing exceptional teaching and curriculum fully integrated with Biblical perspective. Within our Christian community we live to engage and transform culture for Jesus Christ.*

### LANGUAGE ARTS

- Identify elements of story in a short story
- Trace a character's *Hero's Journey*
- Identify and critique how perspective impacts a poem
- Critique archetypes
- Identify different types of nonfiction and classify their characteristics
- Select textual evidence to support an argument about a novel
- Look at literature with a Christian worldview and interpret text from this viewpoint.
- Create a specific and thoughtful argument in a topic sentence
- Use and cite textual evidence in MLA format
- Compose Step Up To Writing expository writing including introduction and conclusion (stoplight paragraph, accordion essay)
- Compose a personal narrative using Step Up To Writing
- Prepare and participate in a debate on a current topic
- Identify the parts of speech and apply to proper sentence structure
- Memorize and correctly use vocabulary words including Greek and Latin roots, prefixes, and suffixes

### SPEAKING AND LISTENING

- Communicate and listen effectively in collaborative groups
- Give and receive encouragement as well as constructive feedback on presentation skills
- Analyze the elements of spoken word poetry and speech that make it effective
- Verbalize and explain a belief with confidence
- Communicate with group members and resolve conflict

### BIBLE

- Memorize and explain context of key Bible passages
- Evaluate one's own place in the Story of Creation, Fall, Redemption, and Restoration
- Explain Old Testament covenants
- Re-enact major Jewish Festivals
- Analyze the wisdom book of Job and its relationship to a present view of human suffering
- Analyze the wisdom book of Proverbs as a guide for living in the fear of the Lord
- Describe metaphors and Messianic prophecies of Isaiah
- Discuss the Inter-testament Period including the role of the Maccabees
- Develop personal Bible study, worship, and prayer habits

### SCIENCE (EARTH SCIENCE)

- Illustrate Earth's seasons, water cycle, lunar and solar cycles, gravity and scale in the universe, atmospheric and oceanic currents effect on climate, plate movement, and weather changes caused by changes in air mass
- Describe distribution of minerals, energy, and groundwater resources, as well as factors that cause changes in global temperatures over time
- Analyze how technology lessens the impact of natural hazards and ways to reduce the impact of human consumption of natural resources on Earth's systems
- Organize Earth's history based on geologic time scales
- Understand chemical reactions and thermal energy

## HISTORY (MEDIEVAL & EARLY MODERN TIMES)

- Discuss the reasons for studying history and recognize how the past influences the present and future
- Identify major events from AD 30 and discern their effects: Rise of Christianity; Islamic, African, and Asian Civilizations; Imperial China; Medieval Europe; Renaissance and Reformation, Exploration; Scientific Revolution and the Enlightenment; Political and Industrial Revolutions; Imperialism; WW I; WW II
- Locate major political and physical features and describe the impact of geographical features on the development of different civilizations: China, Japan, SE Asia, Africa, the Americas, Europe
- Place each civilization on a world map
- Understand the Christian faith and story within the scope of world history, compared and contrasted to Islam and Buddhism
- Evaluate the role government plays in the lives of the people
- Trace development of the government and culture of the United States to the roots of European philosophers and documents
- Evaluate past and current events from a Christian perspective

## MATH (7 OR 7X)

NOTE: Both classes follow the same material but in different depth.

- Explain one's own mathematical thinking
- Identify 2-dimensional shapes and experiment with tessellations
- Model different representations of and manipulate integers
- Perform calculations using similarity, scale factor, rates, and ratio
- Create linear relationships through graphs, equations and tables
- Solve one-step equations
- Apply theoretical and experimental probability and statistics

## TECHNOLOGY / DIGITAL CITIZENSHIP

- Develop an approach to technology and one's digital presence based on effective communication and wise decision-making
- Interact with a variety of digital tools and digital resources
- Use technology as a tool for learning and problem-solving

## PHYSICAL EDUCATION

- Build a higher level of personal muscular and cardiorespiratory fitness
- Assume responsibility for their own personal fitness using fitness logs
- Explain how different exercises strengthen different muscle groups
- Create workouts based on targeted muscle groups
- Explain various systems of the human body
- Perform basic tactics from team sports
- Explain fundamental game tactics and pass rules tests on team sports
- Identify Christian decisions relating to competition

## CONCERT BAND

- Enjoy music as a gift from God and share musical gifts positively within the community
- Turn setbacks into growth opportunities for personal and music growth through reflection and goal setting
- Listen attentively as musicians and fellow human beings
- Explain and demonstrate proper breathing mechanics to play in four- to eight-measure phrases
- Correctly perform all major, minor, and chromatic scales
- Correctly articulate legato, staccato, accent, and slur markings
- Correctly perform intermediate meters, rhythms, dynamics, and fingerings
- Develop skill mastery in a community environment

## ART

- Create art as a response to faith and emotion
- Integrate elements of art: (line, color, shape, value, form, space, texture) into projects
- Apply techniques in watercolor, acrylic paint, charcoal, oil pastel, marker, and colored pencil
- Analyze and respond to artwork from various artists