



## ESSENTIAL LEARNING FOR KINDERGARTEN

At the end of Kindergarten, students should be able to demonstrate mastery of the following material:

*The mission of San Jose Christian School is to advance the kingdom of God by providing exceptional teaching and curriculum fully integrated with Biblical perspective. Within our Christian community we live to engage and transform culture for Jesus Christ.*

### LANGUAGE ARTS

- Recite letter names and sounds
- Distinguish between consonants and vowels
- Recognize short and long vowel sounds
- Write first and last name, capitalizing only first letter
- Identify and produce rhyming words
- Identify beginning and ending letter sounds and middle vowels
- Recognize Kindergarten high frequency words
- Write 1-2 sentences independently
- Use proper capitalization and punctuation in a sentence
- Read simple sentences and short stories
- Demonstrate comprehension: Who? What? When? Where?
- Recall 3 sequential events
- Communicate ideas and information clearly in sentence form
- Form uppercase and lowercase letters correctly

### MATH

- Recognize and name numbers up to 50
- Count to 100
- Identify and describe three-dimensional shapes
- Identify quality and quantity of coins
- Count to tell the number of objects
- Compare numbers
- Demonstrate addition by putting together and adding to
- Demonstrate subtraction by taking part and taking from
- Recognize and sequence numerals from 100 through 1000
- Write numerals in order from 1 - 100
- Estimate and measure
- Read the calendar, identifying days, weeks, and months
- Illustrate and interpret simple graphs
- Count by 5's and 10's up to 100
- Describe place value
- Understand simple fractions
- Tell time on the hour

### BIBLE

- Acknowledge the Bible as the inspired Word of God
- Identify God as the Creator of all things
- Retell and respond to Bible stories
- Memorize and recite Bible verses
- Acknowledge that God keeps his promises and cares for us
- Understand that Jesus is the Son of God
- Explain Jesus' purpose for coming to earth
- Communicate God's love to others
- Participate in service projects

### SCIENCE

- Use senses to observe, investigate, classify and compare
- Identify the basic needs of all living things
- Identify the properties of living things and nonliving things
- Distinguish and classify similarities and differences between animals
- Describe how animals grow and change as they mature
- Illustrate ways to take care of the earth and its resources
- Model how to recycle, reuse, and conserve

## SOCIAL RESPONSIBILITY / EMOTIONAL DEVELOPMENT

- Show empathy and concern for others
- Work collaboratively and contribute to group goals
- Work, play, and share with others
- Solve problems appropriately
- Listen without interrupting
- Follow classroom and playground rules
- Show responsibility for personal and classroom materials
- Work independently, stay on task, and complete class work
- Follow directions but seek help when needed
- Exhibit curiosity
- Display initiative
- Generate ideas and use materials in creative ways
- Explore and take risks
- Feel good about self
- Demonstrate organizational skills
- Respect others and recognize their right to hold different ideas and beliefs

## ART

- Explore the elements of art: color, line, shape and texture
- Learn about and view art from Monet, Delvaux, Currier and Ives, Klee, and Benson
- Use a paintbrush effectively
- Follow directed line drawings
- Learn how to mix Tempera paint and use liquid watercolors
- Use water color / oil pastel resist

## TECHNOLOGY / DIGITAL CITIZENSHIP

- Develop an approach to technology and one's digital presence based on effective communication and wise decision-making
- Interact with a variety of digital tools and digital resources
- Use technology as a tool for learning and problem-solving
- Learn care for and terminology of computer hardware

## SOCIAL STUDIES / GEOGRAPHY

- Describe "me on the map" including street address, city, state, country, and continent
- Identify American symbols
- Recognize the U.S. flag and recite the Pledge of Allegiance
- Identify community helpers by their roles and tools
- Identify the purpose of national holidays and describe the people or events celebrated (Labor Day, Veteran's Day, Thanksgiving Day, Christmas, Martin Luther King Jr. Day, President's Day, Memorial Day, Independence Day)
- Compare family customs and traditions
- Memorize one parent's cell phone number

## PHYSICAL EDUCATION

After completing PE in Grades K-2 students will understand the importance of the human body and how to use it as continuously growing beings. PE challenges encourage growth in a variety of ways through activities and games which promote problem solving, cooperative learning, and overall physical well being.

- Demonstrate competency in motor skills and movement patterns needed for physical activity
- Demonstrate understanding of movement concepts, strategies, and tactics as they relate to physical activity
- Exhibit strong personal and social behavior such as respect toward others, self, and equipment
- Use individual gifts to honor and glorify God
- Enjoy physical education and use it as an outlet for social interaction and self-expression

## WORSHIP & PERFORMING ARTS

- Build better relationships with God, self, and others through worship and performing arts
- Participate in music games and activities which build musical awareness, pitch matching skills, and strong relationship with God, self, and others
- Share musical gifts positively within the community