



ESSENTIAL LEARNING FOR JR. KINDERGARTEN

At the end of Jr. Kindergarten, students should be able to demonstrate mastery of the following material:

LANGUAGE ARTS / READING READINESS

- Retell and answer questions about a short story
- Retell a simple story in sequence
- Demonstrate that reading is from left to right
- Name opposites
- Blend multiple letter sounds
- Use pictures to tell a story
- Rhyme words
- Write first name, capitalizing only first letter
- Print uppercase/lowercase alphabet letters
- Identify vowel sounds and names
- Identify consonant letter sounds and names

MATH

- Count in sequence up to 50
- Recognize addition and subtraction symbols
- Add and subtract 1 digit numbers with manipulatives
- Sort and classify objects
- Tell time on the hour
- Use simple measuring tools (scale, ruler, measuring cups)
- Identify basic shapes (square, circle, triangle, rectangle)
- Understand 1:1 correspondence in numeric values
- Read and write a 2 digit number
- Recognize simple patterns
- Read a calendar, identifying days, weeks, months
- Repeat a sequence of at least 5 orally given numbers

The mission of San Jose Christian School is to advance the kingdom of God by providing exceptional teaching and curriculum fully integrated with Biblical perspective. Within our Christian community we live to engage and transform culture for Jesus Christ.

BIBLE

- Apply Biblical concepts to everyday life
- Recall simple central themes of the Gospel message to the world through the stories of Paul, Peter, and Philip
- Tell why God sent His Son to earth

SCIENCE

- Identify names of continents and place them on world map
- Name home state and country
- Arrange four seasons in order
- Identify basic parts of a plant
- Describe the weather
- Name the 5 classes of vertebrates
- Identify and locate the major human body parts

LISTENING SKILLS

- Follow simple directions
- Demonstrate listening skills with whole body
- Listen attentively without interrupting

LIFE SKILLS

- Zip up their own jacket
- Identify own age and birthday
- Identify last name
- Identify parents' first names

SOCIAL RESPONSIBILITY / EMOTIONAL DEVELOPMENT

- Show empathy and concern for others
- Work collaborative and contribute to group goals
- Work, play, and share with others
- Solve problems appropriately
- Follow classroom and playground rules
- Show responsibility for personal and classroom materials
- Work independently
- Stay on task
- Seek help when needed
- Follow directions
- Exhibit curiosity
- Maintain self-control with whole body listening
- Generate ideas and use materials in creative ways
- Explore and take risks
- Feel good about self
- Demonstrate organizational skills
- Complete class work
- Respect others and recognize their right to hold different ideas and beliefs
- Separate calmly from parents
- Recognize and respect authority
- Talk easily with peers and adults
- Meet visitors without shyness

ART

- Learns basic elements of art: color, line, and shape
- Learns about and views works from Hokusai, Moses, Weistling, Rousseau, and van gogh
- Learns to hold a paintbrush
- Uses tracers successfully
- Practices basic scissor skills
- Uses glue to attach construction pieces
- Follows color wheel basics

PHYSICAL EDUCATION / MOTOR SKILLS

Student is able to confidently:

- Run
- Walk a straight line
- Jump
- Hop
- March
- Stand on one foot 5-10 seconds
- Walk backward for 5 feet
- Throw a ball
- Paste pictures on paper
- Clap hands
- Build with blocks
- Complete puzzles (50 pieces or less)
- Draw and color beyond scribbling
- Hold writing utensil properly
- Demonstrate fine motor skills associated with scissors and inset strokes
- Draw simple shapes

WORSHIP & PERFORMING ARTS

- Build better relationships with God, self, and others through worship and the performing arts
- Participate in music games and activities which build musical awareness, pitch matching skills, and strong relationship with God, self, and others
- Share musical gifts positively within the community