



ESSENTIAL LEARNING FOR FOURTH GRADE

At the end of Fourth Grade, students should be able to demonstrate mastery of the following material:

LANGUAGE ARTS

- Describe narrative point of view
- Construct meaning by predicting, questioning, visualizing, summarizing, making connections, and making inferences
- Develop independent and oral fluency including intonation and expression in reading
- Explain grade level stories and show mastery through ARP
- Recognize and differentiate various genres of stories
- Follow multiple-step written instructions
- Develop and apply knowledge of vocabulary
- Formulate clear responses to questions
- Organize a paragraph with a topic sentence and supporting details
- Cite sources in work
- Plan and create informative/expository reports using SUTW
- Plan and pre-write creative narrative stories using story maps and graphic organizers
- Write a clear summary of a story
- Use accurate grammar, capitalization, punctuation, and sentence structure
- Proofread and edit for grade level grammar, mechanics, and conventions
- Write using the format of a SUTW 5-paragraph accordion essay
- Recognize / differentiate parts of speech such as prepositions, verbs, nouns, pronouns, adverbs, and adjectives; apply appropriately
- Describe the four types of sentences
- Describe the different meanings/spellings of homophones
- Correctly spell and use homophones, contractions, compound words, and commonly misspelled words

The mission of San Jose Christian School is to advance the kingdom of God by providing exceptional teaching and curriculum fully integrated with Biblical perspective. Within our Christian community we live to engage and transform culture for Jesus Christ.

BIBLE

- Memorize and explain the meaning of key Bible verses
- Recite, in order, books of the Old Testament
- Describe and use the Bible's format of Old & New Testaments, book, chapters, section headings, and verses
- Recognize how writing development helped spread God's Word
- Discuss major events in Judges through the Divided Kingdom
- Describe how God's leaders acted in history, both positively and negatively
- Examine God's covenant promise and faithfulness in His plans as it relates to blessings and consequences
- Explore God's interaction with people in the Bible times and today
- Participate in daily worship through devotions, prayers, writing assignments, and activities

MATH

- Develop quick recall of basic multiplication facts and related division facts and fluency with whole number multiplication
- Determine factors and multiples for whole numbers
- Describe the connection between decimals, and fractions
- Generate equivalent fractions and simplify fractions
- Describe the concept of area and determine the area of two-dimensional shapes including rectangles and parallelograms
- Apply and adapt a variety of appropriate strategies for problem solving
- Use the standard method to solve extended multiplication problems
- Decompose, add, and subtract fractions/mixed numbers
- Use the partial-quotients method for solving division problems
- Utilize a protractor to measure angles

SOCIAL STUDIES / GEOGRAPHY

- Describe the Spanish mission system
- Illustrate the geographic features of California
- Analyze the events of the Gold Rush and the economic effects it had on California
- Describe the social, political, cultural, and economic life and interactions among the people of California
- Explore California changes in the 1900s including the impact of the Great Depression in California and how cities grew over time
- Apply the writing process to demonstrate understanding of California history

SCIENCE

- Collaborate and communicate effectively with team members.
- Observe, describe, analyze, record and interpret data in a team.
- Collect data, question, analyze and investigate through experiments using a science notebook with key terms, ideas, observations
- Use evidence, data, and/or models to solve scientific problems
- Identify electric pathways, conductors, and insulators; create electrical circuits
- Understand magnets and magnetic field; build an electromagnet
- Investigate soil composition and the effects of weathering in local soil; make predictions on how soil and landforms change over time
- Understand personal stewardship and place in God's world

WORSHIP & PERFORMING ARTS

- Build better relationships with God, self, and others through music
- Identify and perform Grade 4 rhythms correctly
- Read and perform treble clef melodies on the recorder and Orff
- Compose a 4-8 measure recorder songs, accurately synthesizing knowledge of rhythm, meter, pitch, and stem direction
- Identify orchestra instruments by shape, size, tone color, and family
- Study a musician each month representing multiple genres

TECHNOLOGY / DIGITAL CITIZENSHIP / TYPING

- Develop an approach to technology and one's digital presence based on effective communication and wise decision-making
- Interact with a variety of digital tools and digital resources
- Use technology as a tool for learning and problem-solving
- Use basic input and output devices effectively and productively
- Complete typing drills and practice to increase accuracy / speed

PHYSICAL EDUCATION

PE in grades 3-5 is a fundamental learning time. Goal-centered lessons incorporate physical activity focused on motor skills and big muscle activities. Exercise, games, and sports will be viewed as a means toward fulfilling individual potential in all phases of life. Sports such as basketball, football, and soccer are introduced. Students engage in activities, gain understanding through muscular activity, use physical activity for service to God, relate activity to other parts of God's creation, and know how physical activity forms the human being.

ART

- Use additive and subtractive clay methods in slab construction
- Use a variety of lines, shapes, and values to create texture and shape
- Draw realistic subjects like animals and buildings
- Use analogous, complementary and contrasting colors in projects
- Create a silhouette, detailed patterns, and value with a light source
- Study art movements such as Realism, Impressionism, Expressionism, Abstract art, Cubism, and Surrealism.
- Study artists Rousseau, Moses, Monet, Klee, Matisse, Pollock, Picasso. and Dalí