

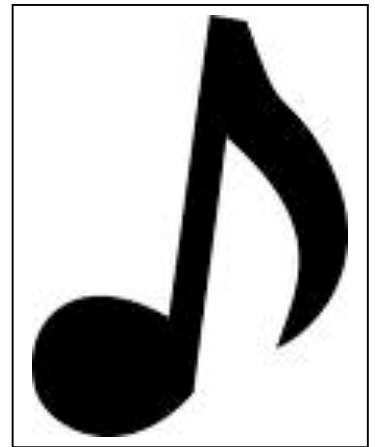
Grade 5 Music News

Rooted in Christ • Colossians 2:6-7

June 1, 2010

Mrs. Baham, SJCS Music Director

jbaham@sjchristian.org • 408.371.7741 ext.257



QUARTER 4 MUSIC & BAND

Q4 MUSIC UNITS

- Young Musician's Guide to Composing
- Opera & Rossini's *Barber of Seville*

Q4 MUSIC GRADING

- Drawing major scales
- Major/minor test
- Worksheet on rules of composing
- Band/recorder composition
- Performance of own composition
- Rossini notes
- Rossini test

Q4 BAND CONCEPTS

- Articulation: staccato, tenuto, accent
- Tempo: Largo, Rit.
- Dynamics: mezzo piano, mezzo forte
- Performance skills
- Independent playing (*Old Mac Bingo & Boot Scootin' Barn Dance*)

Q4 BAND GRADING

- 30% Practice minutes
- 25% Play tests
- 20% Written music theory work
- 10% Correct posture and embouchure
- 10% Instrument care
- 5% Concert attendance

BRINGING THE MUSIC HOME

1. Study after study prove that music participation results in all of the following: improved math scores, improved reading skills, improved critical thinking, ability to self-express, growth in self-confidence, opportunity to experience community, greater chance of attending the high school of choice. These are powerful reasons to support your

child in participation of middle school performing arts. SJCS offers performing arts classes throughout the middle school year. Although participation requires commitment, perseverance, and work, the outcome far outweighs the cost. Through performing arts your child can gain the ability to worship, succeed, and thrive!

UPCOMING SJCS MUSIC & BAND EVENTS

- **June 4:** Jazz Show presented by the SJCS Jazz Band
- **June 9:** SJCS Eighth Grade Graduation
- **2010-2011 School Year:** Consider the lifetime benefits of supporting your student in joining at least one of the middle school performing arts (choir, band, drama, Fine Arts).